

**POL2533 Racialized Injustice in Canada**  
**The University of Western Ontario**  
**Winter 2026**

Professor: Caroline Dick

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Lecture:

Zoom Office Hours:

**Prerequisite(s):** Political Science 1020E

**Antirequisite(s):** [Political Science 2230E](#), [Political Science 2103A/B](#), [Political Science 2130](#), [Political Science 2133A/B](#), [Political Science 2221F/G](#), [Political Science 2223F/G](#).

**IMPORTANT NOTICE RE PREREQUISITES/ANTIREQUISITES**

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have **not** taken an antirequisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be **ineligible** for a course, you may be removed from it at any time and you will receive no adjustment to your fees. **This decision cannot be appealed.** If you find that you do not have the course requisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

**Course Description**

This course explores the centrality and significance of ‘race’ in the political system, which has operated as a stigmatizing force throughout Canadian history. It does so with a view to critically assessing how Canada’s laws and policies are constructed on the bedrock of whiteness, marginalizing racialized Others and perpetuating inequality among Indigenous peoples, ethnoracialized groups and ethnoreligious minorities. Drawing on political science, legal and criminology literature, this course seeks to examine and expose how constructions of race and the racialization of majority and minority groups shape contemporary controversies in the realms of law, public policy, policing and criminal justice.

**Required Readings**

Most of the required readings are available either via a link on the course outline or through the library’s electronic holdings. Readings marked with an asterisk \* are not available electronically and are posted on OWL.

**Learning Objectives**

- To reflect the *material* effects of social, historical, and political racial marginalization in Canada through readings, discussion, and critical reflective writing.
- To appreciate and understand the instability of *symbolic* essentialized, homogenized and stratified identities/constitutions/representations of race.

- To expand our understanding of the *structures* of difference upon which racism operates.
- To more deeply respect that race, gender, class, sexual orientation, ability, nationalism, capitalism imperialism and colonialism can seldom be held as separate entities as they often have been historically established in a *confluence* and remain fused together today.
- To present a critical appraisal of government policies and service delivery in response to racism and related concerns.
- To explore effective strategies and approaches of service delivery and actions that are related to racialized groups and communities.
- To develop a critical understanding of human services' professional responsibility and all people's personal responsibility for ethically mediating structural racism.

### **Technical requirements**

Reliable access to a high-speed internet connection and a computer or other device that can be used to complete OWL quizzes is required to complete the course. Optimally, students will also have a computer with a microphone and/or webcam (or a smart device with these features) so that they can attend office hours via Zoom.

### **Format**

This is a lecture-based course. Lecture outlines will be posted weekly before the lecture commences. Students are expected to attend all lectures. The course designation for this course is Blended. This means that some of course content may be delivered ONLINE. The Instructor will ensure that students are notified if/when any in-person classes are moved to an ONLINE format.

### **Email**

The Professor will respond to email and will do her best to reply within 48 hours (excluding weekends). Do note that university policy precludes Professors from responding to email messages that were not sent from a UWO email account.

### **Web Site**

There is an OWL web site set up for this course. The course syllabus will be posted on the web site as will important announcements and links to turnitin.com. Accordingly, students should check the web site regularly.

### **Important Policies**

#### **Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

#### **AI Use Prohibited**

The use of generative AI tools (such as ChatGPT, DALL-E, etc.) are not permitted in this class; therefore, any use of AI tools for work in this class may be considered a violation of the University of Western Ontario's [Academic Misconduct](#) which may constitute a [Scholastic Offence](#).

## **Turnitin**

All computer-generated assignments are subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

## **Support Services**

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

## **Academic Consideration**

If a situation should arise where a student requires academic consideration, students should access the Student Absence Portal and register either a documented or undocumented absence, depending on the circumstance. Information about academic consideration can be found here, as can the link to the portal: [https://registrar.uwo.ca/academics/academic\\_considerations/index.html](https://registrar.uwo.ca/academics/academic_considerations/index.html)

This procedure means that you **do not provide your Instructor with any details of your situation. Students may not approach the Instructor directly for accommodation and should never forward medical documentation to the Instructor.**

## **Lecture Notes**

Having a good set of lecture notes is important to succeeding in the course. However, **the Instructor does not procure lecture notes for students who miss classes; nor does academic counselling make recommendations to that effect.** Where students miss a class for any reason, it is the responsibility of the student to ask for lecture notes from their classmates. The Instructor will not reply to emails asking for lecture notes or the lecture.

## **Computer Problems**

Students are expected to back up their written work and lecture/tutorial notes. Furthermore, students will be responsible for finding replacement lecture/tutorial notes where they fail to back-up their files. Extensions are not granted for computer-related problems.

## **Grade Reviews and Appeals**

**Students must wait 72 hours** after their grade is released before contacting the TA or the Professor about their assignment grade.

If you are concerned that your assignment was not graded fairly, you may formally appeal

your assignment grade **to your TA within 10 days of the assignment grade being released.** To appeal your assignment, you must provide your TA with a one-page statement explaining why the comments provided to justify your grade are inaccurate or unfounded. If you are not satisfied with the outcome of that appeal, you may send your one-page statement to the Professor on appeal.

Please note that in the absence of a clear error that renders the original grade unsupportable, an appeal that is essentially an invitation to second-guess the original evaluation will be dismissed. A student's mere dissatisfaction with a grade does not constitute a ground of appeal. Similarly, a claim that the grade does not reflect the student's knowledge of the material or the effort expended is not a valid appeal ground. **Please note that grades may be either raised or lowered on appeal to the Professor.**

### **Requests for Grade Changes, Grade Bumps and Make-Up Work**

Many students set goals to attend graduate school, law school and other programs. Attaining certain grade thresholds becomes a matter of some urgency for those students hoping to gain entry to these programs or simply to remain in the programs they are registered in. As a former student who also sought entry to these programs, I do understand the desire to perform well and meet entry requirements. However, I do not entertain requests for changing grades, bumping grades or make-up work. In my view, requests are not fair to other students who accept their grades respectfully and are competing for spots in the same programs. Every student will receive the grade that they earned in the class once assignment marks are totalled. Please understand that the role of the Instructor is to fairly evaluate work in an impartial manner. It is not appropriate to 'prime' Instructors by constantly advising them of the grades needed to gain entry to certain programs.

### **Evaluation**

Quiz 20% (on weeks 2, 3, 4)

In-Class Written Assignment 35%

Final Exam 45% (examining week 5 on)

**Quiz:** (on weeks 2, 3, 4); 3 parts; 9 questions per part; 25 minutes to complete.

The quiz opens **Tuesday, February 3 at 9:00 am and closes Thursday, February 5 at 11:00 am.** The quiz will be written on OWL according to the schedule set out below. The **quiz may be written once.** Quiz questions will consist of multiple choice and true/false questions, which will be drawn at random from question pools.

This is a **rapid recall quiz**; while there is no way to prevent students from accessing their lecture notes, the quiz does not allow adequate time for students to look up answers. **If you are a student who receives accommodation, please note that quiz does not need to be registered with Exam Central;** extra time will be built into the quiz by the Instructor.

**Students who log in to a make-up quiz without approved academic consideration will be treated as having committed a [Scholastic Offence](#).**

### **In-Class Written Assignment**

Students will be given a general question about course content and asked to respond to it in writing (by hand). This assignment will assess both the content of student answers and the quality of the submission's organization and prose.

**This assessment is central to the learning objectives for this course. Accordingly, students seeking academic consideration for this assessment will be required to provide formal supporting documentation.** Students who are granted academic consideration for this assessment will be provided with the opportunity to attend the make-up sitting of the test.

**Students must achieve a passing grade of at least 50% to receive the course credit.** Students who do not pass the in-class written test will be assigned no higher than a grade of 45%, regardless of achievement on other assignments and tests.

**Students who miss both the in-person test and the make-up will be given an opportunity to complete the test the next time the course is offered, assuming that academic consideration is in place to support it.**

### **Final Exam**

A final exam will be written during the spring exam period. It will consist of essay and short answer questions.

**Students who miss the final exam and the make-up exam will be given an opportunity to take the final exam the next time the course is offered, assuming that academic consideration is in place to support it.**

### **Class Schedule**

#### **Week 1. January 5**

##### **Introduction to the Course**

#### **Week 2. January 12**

##### **Conceptions of Race: Race v. Racialization**

- Take the Race Implicit Association Test to measure your racial attitudes  
<https://implicit.harvard.edu/implicit/takeatest.html>.
- \*McIntosh, Peggy. A White Privilege and Male Privilege. @ In *Privilege: A Reader*, 4<sup>th</sup> ed., ed. Michael S. Kimmel and Abby L. Ferber, 28-40. New York: Routledge, 2017. (28-35 only)
- \*Wallis, Maria, and Augie Fleras. A Introduction. @ In *The Politics of Race in Canada: Readings in Historical Perspectives, Contemporary Realities, and Future Possibilities*, ed. Maria Wallis and Augie Fleras, x-xxiv. Don Mills, Ontario: Oxford University Press, 2009.

### **Week 3. January 19**

#### **Media, Racialization and Public Policy**

- Johnston, Genevieve. “The Kids Are All White: Examining Race and Representation in News Media Coverage of Opioid Overdose Deaths in Canada.” *Sociological Inquiry* 90 no. 1 (2020): 123-146.

### **Week 4. January 26**

#### **Education**

- \*Smith, Malinda S. “Disciplinary Silences: Race, Indigeneity, and Gender in the Social Sciences.” In *The Equity Myth: Racialization and Indigeneity at Canadian Universities*, ed. Frances Henry, Enakshi Dua, Carl E. James, Audrey Kobayashi, Peter Li, Howard Ramos, and Malinda S. Smith, 239-262. Vancouver: UBC Press, 2017.

### **Week 5. February 2 \*\*\*Quiz opens Tuesday, February 3 at 9:00 am\*\*\***

#### **Residential Schools and Indigenous Child Welfare**

- McKenzie, Holly A., Colleen Varcoe, Annette J. Browne and Linda Day. “Disrupting the Continuities Among Residential Schools, the Sixties Scoop, and Child Welfare: An Analysis of Colonial and Neocolonial Discourses.” *The International Indigenous Policy Journal* 7, no. 2 (2016): 1-24. <https://ojs.lib.uwo.ca/index.php/iipj/article/view/7489/6133>

### **Week 6. February 9**

- In-Class Writing Assignment

### **Week 7. February 16**

#### **Reading Week**

### **Week 8. February 23**

#### **Alt-Right Groups in Canada**

- \*Perry, Barbara, and Ryan Scrivens. “Epilogue: The Trump Effect on Right-Wing Extremism in Canada.” In *Right Wing Extremism in Canada*. 143-172. Palgrave Macmillan, 2019.

### **Week 9. March 2**

#### **Police Practices and Police Brutality**

- Reasons, Charles, Shereen Hassan, Michael Ma, Lisa Monchalin, Melinda Bige, Christianne Paras and Simranjit Arora. “Race and Criminal Justice in Canada.” *International Journal of Criminal Justice Sciences* 11, no. 2 (2016): 75-99. **(76-82 only)** <https://ijcjs.com/menu-script/index.php/ijcjs/article/view/173/118>

- Palmater, Pamela. "Shining Light on the Dark Places: Addressing Police Racism and Sexualized Violence against Indigenous Women and Girls in the National Inquiry." *Canadian Journal of Women and the Law* 28, no. 2 (2016): 253-284. **(253-62 and 268-84 only)**

### **Week 10. March 9**

#### **The Judicial System: Systemic Bias**

*TW: Please note that the Randall reading includes details of (sexual) violence against adults, children and children with disabilities.*

- Randall, Melanie. "The Shackled Sexual Assault Victim: Trauma, Resistance, and Criminal Justice Violations of an Indigenous Woman." *Minnesota Journal of Law and Inequality* 39, no. 2 (2021): 317-386. **(334-354 only)**

### **Week 11. March 16**

#### **Polygamy as a Barbaric Cultural Practice: Muslims, Mormons and Sex Clubs**

- Bala, Nicholas. "Why Canada's Prohibition of Polygamy is Constitutionally Valid and Sound Social Policy." *Canadian Journal of Family Law* 25, no. 2 (2009): 165-222. **(165-199 and 215-221 only)**
- *Reference re: Section 293 of the Criminal Code of Canada*, 2011 BCSC 1588. **(paras. 1-17 and 337-460 only)** <https://www.bccourts.ca/jdb-txt/SC/11/15/2011BCSC1588.htm>

### **Week 12. March 23**

#### **Racialized Health: Comorbidities and Covid-19**

- Ng, Edward, Russell Wilkins, Francois Gendron and Jean-Marie Berthelot. "The Changing Health of Immigrants." *Canadian Social Trends* Ottawa: Statistics Canada. (2005): 1-5. <https://www150.statcan.gc.ca/n1/en/pub/11-008-x/2005002/article/8454-eng.pdf?st=bWpR4K7s>
- Siddiqi, Arjumand, Faraz Vahid Shahidi, Chantel Ramraj and David R. Williams. "Associations between race, discrimination and risk for chronic disease in a population-based sample from Canada." *Social Science and Medicine* 194 (2017): 135-141.

### **Week 13. March 30**

- Make-Up for In-Class Writing Assignment (for students with approved academic consideration)

### **Week 14. April 6**

- **Zoom** session during lecture time discussing effective exam study strategies and exam writing. Link will be found in the Office Hours area of OWL.

## **APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE**

### **Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

### **Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

### **Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

### **Security and Confidentiality of Student Work** (refer to current Western Academic Calendar (<http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

### **Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

### **Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf> ."

### **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED  
ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN  
CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE  
INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

**Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/>  
<http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical  
Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended  
Absences, Documentation and other Academic Concerns. Non-Social Science students  
should refer to their home faculty's academic counselling office.**

### **Plagiarism**

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

### **Accessibility at Western**

Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.